

Social Studies Curriculum Map 2021-2022
Grade/Course: Grade 6 – World Studies

GSE 6th Grade Curriculum Map							
Unit 1		Unit 2		Unit 3		Unit 4	
Geography of Europe		Development of Europe		Political Developments in Europe		Economic Systems in Europe	
3 weeks		3 weeks		2 weeks		3 Weeks	
Grade Level Standard	Prerequisite Standards Mastery Assessment	Grade Level Standard	Prerequisite Standards Mastery Assessment				
SS6G7		SS6H3a 3.0_1	SS5H2a 2.0_4	SS6CG3a	SS5CG1a	SS6E7	
SS6G8		SS6H3b 3.0_1	SS5H4.b 2.0_4			SS6E8	SS5E1d
SS6G9		SS6H3c	SS5H7a			SS6E9	SS5E2a
SS6G10							SS5E3c
Unit 5		Unit 6		Unit 7		Unit 8	
Development of Canada		Geography of the Caribbean and Latin America		History of the Caribbean and Latin America		Political Developments in the Caribbean and Latin America	
3 weeks		4 weeks		4 weeks		1 week	
Grade Level Standard	Prerequisite Standards Mastery Assessment	Grade Level Standard	Prerequisite Standards Mastery Assessment	Grade Level Standard	Prerequisite Standards Mastery Assessment	Grade Level Standard	Prerequisite Standards Mastery Assessment
SS6G4		SS6G1		SS6H1a		SS6CG1a 3.0_1	SS5CG1a
SS6G5		SS6G2		SS6H1b		SS6CG1b	
SS6G6		SS6G3		SS6H1c 3.0_1	SS5H5d 2.0_3		
SS6H2				SS6H1d 3.0_1	SS5H1d 2.0_1		
SS6CG2	SSCG1a						
SS6E4	SS5E3a						
SS6E5							
SS6E6	SS5E3c						

KEY: H= History, G = Geography, CG = Civics and Government, E= Economics

Unit 9	Unit 10	Unit 11
Economic Systems in Latin America and the Caribbean	Development of Australia	Personal Finance

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1 week		4 weeks		2 weeks	
Grade Level Standard	Prerequisite Standards Mastery Assessment	Grade Level Standard	Prerequisite Standards Mastery Assessment	Grade Level Standard	Prerequisite Standards Mastery Assessment
SS6E1	SS5E3a	SS6G11		6E13	SS5E2 SS5E3
SS6E2a		SS6G12			
SS6E2b		SS6H4			
SS6E2c	SS5E1d	SS6CG4			
SS6E2d		SS6E10a_3.0_1	SS5E3a		
		SS6E10b			
		SS6E10c			
		SS6E11	SS5E1c		
		SS6E12			

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BLUE = 2nd grade standards (prerequisites); BLACK = supporting standards; RED = 3rd grade prioritized standards
 Prerequisites for Social Studies are loosely based on the current grade’s standards, and teachers are encouraged to pre-assess students.

GSE 3rd Grade Curriculum Map			
Unit 1	Unit 2	Unit 3	Unit 4
The Geography of Europe	History of Europe	Political Systems of Europe	Economic Systems in Europe
<p>Geographical Understandings:</p> <p>SS6G7 Locate selected features of Europe.</p> <p>a. Locate on a world and regional political-physical map: the Danube River, Rhine River, English Channel, Mediterranean Sea, European Plain, the Alps, Pyrenees, Ural Mountains, and Iberian Peninsula.</p> <p>b. Locate on a world and regional political-physical map the countries of France, Germany, Italy, Russia, Spain, Ukraine, and United Kingdom.</p> <p>SS6G8 Explain environmental issues in Europe.</p> <p>a. Explain the causes and effects of acid rain in Germany.</p> <p>b. Explain the causes and effects of air pollution in the United Kingdom.</p> <p>c. Explain the causes and effects of the nuclear disaster in Chernobyl, Ukraine.</p>	<p>Historical Understandings:</p> <p>SS5H2 Describe U.S. involvement in World War I and post-World War I America.</p> <p>a. Explain how German attacks on U.S. shipping during the war in Europe (1914-1917) ultimately led the U.S. to join the fight against Germany; include the sinking of the Lusitania and concerns over safety of U.S. ships, U.S. contributions to the war, and the impact of the Treaty of Versailles in 1919.</p> <p>SS6H3 Explain conflict and change in Europe.</p> <p>a. Describe the aftermath of World War I: the rise of communism, the Treaty of Versailles, the rise of Nazism, and worldwide depression.</p>	<p>Civics/Government Understandings:</p> <p>SS5CG1 Explain how a citizen’s rights are protected under the U.S. Constitution.</p> <p>a. Explain the responsibilities of a citizen.</p> <p>SS6CG3 Compare and contrast various forms of government.</p> <p>a. Explain citizen participation in autocratic and democratic governments. [i.e., role of citizens in choosing the leaders of the United Kingdom (parliamentary democracy), Germany (parliamentary democracy), and Russia (presidential democracy)].</p>	<p>Economics Understandings:</p> <p>SS6E7 Analyze different economic systems.</p> <p>a. Compare how traditional, command, and market economies answer the economic questions of 1- what to produce, 2-how to produce, and 3-for whom to produce.</p> <p>b. Explain that countries have a mixed economic system located on a continuum between pure market and pure command.</p> <p>c. Compare the basic types of economic systems found in the United Kingdom, Germany, and Russia.</p> <p>SS5E1 Use the basic economic concepts of trade, opportunity cost, specialization, productivity, and price incentives to illustrate</p>

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<p>SS6G9 Explain the impact of location, climate, natural resources, and population distribution on Europe.</p> <p>a. Compare how the location, climate, and natural resources of Germany, the United Kingdom and Russia impact trade and affect where people live.</p> <p>SS6G10 Describe selected cultural characteristics of Europe.</p> <p>a. Describe the diversity of languages spoken within Europe.</p> <p>b. Identify the major religions in Europe: Judaism, Christianity, and Islam.</p>	<p>SS5H4 Explain America’s involvement in World War II.</p> <p>a. Describe major events in the war in both Europe and the Pacific; include Pearl Harbor, Iwo Jima, D-Day, VE and VJ Days, and the Holocaust.</p> <p>b. Explain the rise of Nazism including preexisting prejudices, the use of propaganda, and events which resulted in the Holocaust.</p> <p>SS5H7 Trace important developments in America from 1975 to 2001.</p> <p>a. Describe the collapse of the Soviet Union, including the role of Ronald Reagan.</p> <p>c. Explain how German reunification contributed to the collapse of the Soviet Union and led to the end of the Cold War.</p>		<p>historical events.</p> <p>d. Describe how trade and voluntary exchange promotes economic activity (e.g., how the Panama Canal increases trade among countries).</p> <p>SS6E8 Analyze the benefits of and barriers to voluntary trade in Europe.</p> <p>a. Explain how specialization encourages trade between countries.</p> <p>b. Compare and contrast different types of trade barriers such as tariffs, quotas, and embargoes.</p> <p>c. Explain why international trade requires a system for exchanging currencies between nations.</p> <p>d. Describe the purpose of the European Union and the relationship between member nations.</p> <p>SS5E2 Describe the functions of four major sectors in the U. S. economy.</p> <p>a. Describe the household function in providing resources and consuming goods and services.</p>
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			<p>SS6E9 Describe factors that influence economic growth and examine their presence or absence in the United Kingdom, Germany, and Russia.</p> <ul style="list-style-type: none">a. Evaluate how literacy rates affect the standard of living.b. Explain the relationship between investment in human capital goods (education and training) and gross domestic product (GDP per capita).c. Explain the relationship between investment in capital (factories, machinery, and technology) and gross domestic product (GDP per capita).d. Describe the role of natural resources in a country's economy. <p>SS5E3 Describe how consumers and producers interact in the U. S. economy.</p> <ul style="list-style-type: none">c. Describe how entrepreneurs take risks to develop new goods and services to start a business.
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			e. Describe the role of entrepreneurship.
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GSE 3rd Grade Curriculum Map			
Unit 5	Unit 6	Unit 7	Unit 8
Canada	Geography of Latin America and the Caribbean	History of Latin America	Political Systems of Latin America and the Caribbean
<p>Geographic Understandings:</p> <p>SS6G4 Locate selected features of Canada.</p> <p>a. Locate on a world and regional political physical map: the St. Lawrence River, Hudson Bay, Atlantic Ocean, Pacific Ocean, the Great Lakes, Canadian Shield, and Rocky Mountains.</p> <p>b. b. Locate on a world and regional political-physical map Canada and the province of Quebec.</p> <p>SS6G5 Explain the impact of location, climate, distribution of natural resources, and population distribution on Canada.</p> <p>a. Describe how Canada’s location, climate, and natural resources impact trade and affect where people live.</p> <p>SS6G6 Explain the impact of Environmental issues in Canada.</p> <p>a. Explain the causes and effects of pollution and acid rain in</p>	<p>Geographic Understandings:</p> <p>SS6G1 Locate selected features of Latin America.</p> <p>a. Locate on a world and regional political-physical map: Amazon River, Amazon Rainforest, Caribbean Sea, Gulf of Mexico, Atlantic Ocean, Pacific Ocean, Panama Canal, Andes Mountains, Sierra Madre Mountains, and Atacama Desert.</p> <p>b. Locate on a world and regional political-physical map the countries of Brazil, Chile, Colombia, Cuba, Mexico, and Panama.</p> <p>SS6G2 Explain the impact of environmental issues in Latin America.</p> <p>a. Explain the causes and effects of air pollution in Mexico City, Mexico.</p> <p>b. Explain the environmental issue of destruction of the rain forest in Brazil.</p>	<p>Historical Understandings:</p> <p>SS6H1 Explain conflict and change in Latin America.</p> <p>a. Describe the influence of African slavery on the development of the Americas.</p> <p>b. Describe the influence of the Spanish and the Portuguese on the language and religions of Latin America.</p> <p>SS5H1 Describe how life changed in America at the turn of the century.</p> <p>c. Explain how William McKinley and Theodore Roosevelt expanded America’s role in the world; include the Spanish-American War and the building of the Panama Canal.</p> <p>c. Explain the impact of the Cuban Revolution and describe the current relationship between Cuba and the United States.</p>	<p>Civics/Government Understandings</p> <p>SS5CG1 Explain how a citizen’s rights are protected under the U.S. Constitution.</p> <p>a. Explain the responsibilities of a citizen.</p> <p>SS6CG1 Compare and contrast various forms of government.</p> <p>a. Explain citizen participation in autocratic, and democratic governments. [i.e., the role of citizens in choosing the leaders of Mexico (presidential democracy), Cuba (autocratic), and Brazil (presidential democracy)].</p> <p>b. Describe the two predominant forms of democratic governments: parliamentary and presidential.</p>

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<p>Canada to include the Great Lakes.</p> <p>b. Explain the causes and effects of the extraction of natural resources on the Canadian Shield (e.g. mining and logging).</p> <p>Historical Understandings:</p> <p>SS6H2 Describe Quebec’s independence movement.</p> <p>SS5CG1 Explain how a citizen’s rights are protected under the U.S. Constitution.</p> <p>a. Explain the responsibilities of a citizen.</p> <p>SS6CG2 Explain citizen participation in the Canadian government.</p> <p>a. Explain the role of citizens in choosing the leader of Canada (parliamentary democracy).</p> <p>Economic Understandings:</p> <p>SS5E3 Describe how consumers and producers interact in the U. S. economy.</p> <p>a. Describe how competition, markets,</p>	<p>SS6G3 Explain the impact of location, climate, distribution of natural resources, and population distribution on Latin America.</p> <p>a. Explain how the location, climate, and distribution of natural resources impact trade and affect where people live in Mexico, Brazil, and Cuba.</p>	<p>SS5H1 Describe how life changed in America at the turn of the century.</p> <p>d. Describe the reasons people immigrated to the United States, from where they emigrated, and where they settled.</p> <p>d. Explain the impact of poverty, the war on drugs, and migration to the United States on Latin America.</p>	
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<p>and prices influence consumer behavior.</p> <p>SS6E4 Analyze different economic systems.</p> <ul style="list-style-type: none">a. Compare how traditional, command, and market economies answer the economic questions of 1-what to produce, 2-how to produce, and 3-for whom to produce.b. Explain that countries have a mixed economic system located on a continuum between pure market and pure command.c. Describe the economic system of Canada. <p>SS6E5 Give examples of how voluntary trade Benefits buyers and sellers in Canada.</p> <ul style="list-style-type: none">a. Explain how specialization encourages trade between countries.b. Compare and contrast different types of trade barriers, such as tariffs, quotas, and embargoes.c. Explain why international trade requires a system for exchanging currencies between nations.			
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<p>d. Explain the functions of the North American Free Trade Agreement (NAFTA).</p> <p>SS5E3 Describe how consumers and producers interact in the U. S. economy.</p> <p>c. Describe how entrepreneurs take risks to develop new goods and services to start a business.</p> <p>SS6E6 Describe factors that influence economic growth and examine their presence or absence in Canada.</p> <p>a. Evaluate how literacy rates affect the standard of living.</p> <p>b. Explain the relationship between investment in human capital (education and training) and gross domestic product (GDP per capita).</p> <p>c. Explain the relationship between investment in capital goods (factories, machinery, and technology) and gross domestic product (GDP per capita).</p> <p>d. Describe the role of natural resources in a country's economy.</p> <p>e. Describe the role of entrepreneurship.</p>			
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Unit 9	Unit 10	Unit 11
Economic Systems of Latin America and the Caribbean	Origins and Development of Australia	Personal Finance
<p>SS5E3 Describe how consumers and producers interact in the U. S. economy.</p> <p>a. Describe how competition, markets, and prices influence consumer behavior.</p> <p>SS6E1 Analyze different economic systems.</p> <p>a. Compare how traditional, command, and market economies answer the economic questions of 1-what to produce, 2-how to produce, and 3-for whom to produce.</p> <p>b. Explain that countries have a mixed economic system located on a continuum between pure market and pure command.</p> <p>c. Compare and contrast the basic types of economic systems found in Mexico, Cuba, and Brazil.</p> <p>SS6E2 Give examples of how voluntary trade benefits buyers and sellers in Latin America.</p> <p>a. Explain how specialization encourages trade between countries.</p>	<p>Geographic Understandings:</p> <p>SS6G11 Locate selected features of Australia.</p> <p>a. Locate on a world and regional political-physical map: the Great Barrier Reef, Coral Sea, Uluru/Ayers Rock, Indian and Pacific Oceans, Great Dividing Range, and Great Victoria Desert.</p> <p>SS6G12 Explain the impact of location, climate, distribution of natural resources, and population distribution on Australia.</p> <p>a. Describe how Australia’s location, climate, and natural resources impact trade and affect where people live.</p> <p>Historical Understandings:</p> <p>SS6H4 Explain the impact of English colonization on current Aboriginal basic rights, health, literacy, and language.</p> <p>Civics/Government Understandings:</p>	<p>Economics Understandings:</p> <p>SS6E13 Understand that a basic principle of effective personal money management is to live within one’s income.</p> <p>a. Understand that income is received from work and is limited.</p> <p>b. Understand that a budget is a tool to plan the spending and saving of income.</p> <p>c. Understand the reasons and benefits of saving.</p> <p>d. Understand the uses and costs of credit.</p>

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<p>b. Compare and contrast different types of trade barriers, such as tariffs, quotas, and embargos.</p> <p>SS5E1 Use the basic economic concepts of trade, opportunity cost, specialization, productivity, and price incentives to illustrate historical events.</p> <p>d. Describe how trade and voluntary exchange promotes economic activity (e.g., how the Panama Canal increases trade among countries).</p> <p>c. Explain why international trade requires a system for exchanging currencies between nations.</p> <p>d. Explain the functions of the North American Free Trade Agreement (NAFTA).</p> <p>SS6E3 Describe factors that influence economic growth and examine their presence or absence in Brazil, Cuba, and Mexico.</p> <p>a. Evaluate how literacy rates affect the standard of living.</p> <p>b. Explain the relationship between investment in human capital (education and training) and gross domestic product (GDP per capita).</p> <p>c. Explain the relationship between investment in capital goods</p>	<p>SS6CG4 Explain forms of citizen participation in government.</p> <p>a. Explain citizen participation in democratic governments [i.e. the role of citizens in choosing the leaders of Australia (parliamentary democracy)].</p> <p>Economic Understandings:</p> <p>SS5E3 Describe how consumers and producers interact in the U. S. economy.</p> <p>a. Describe how competition, markets, and prices influence consumer behavior.</p> <p>SS6E10 Analyze different economic systems.</p> <p>a. Compare how traditional, command, and market economies answer the economic questions of 1-what to produce, 2-how to produce, and 3-for whom to produce.</p> <p>b. Explain that countries have a mixed economic system located on a continuum between pure market and pure command.</p> <p>c. Describe the economic system used in Australia.</p> <p>SS5E1 Use the basic</p>	
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<p>(factories, machinery, and technology) and gross domestic product (GDP per capita).</p> <p>d. Describe the role of natural resources in a country's economy.</p> <p>e. Describe the role of entrepreneurship.</p>	<p>economic concepts of trade, opportunity cost, specialization, productivity, and price incentives to illustrate historical events.</p> <p>a. Describe opportunity costs and their relationship to decision-making across time (e.g., decisions by individuals in response to rationing during WWII).</p> <p>SS6E11 Give examples of how voluntary trade benefits buyers and sellers in Australia.</p> <p>a. Explain how specialization makes trade possible between countries.</p> <p>b. Compare and contrast different types of trade barriers, such as tariffs, quotas, and embargoes.</p> <p>c. Explain why international trade requires a system for exchanging currency between nations.</p> <p>SS5E3 Describe how consumers and producers interact in the U. S. economy.</p> <p>c. Describe how entrepreneurs take risks to develop new goods and services to start a business.</p> <p>SS6E12 Describe factors that influence economic growth and</p>	
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	<p>examine their presence or absence in Australia.</p> <ul style="list-style-type: none">a. Evaluate how literacy rates affect the standard of living.b. Explain the relationship between investment in human capital (education and training) and gross domestic product (GDP per capita).c. Explain the relationship between investment in capital goods (factories, machinery, and technology) and gross domestic product (GDP per capita).d. Describe the role of natural resources in a country's economy.e. Describe the role of entrepreneurship.	
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