Southwest Asia Economic Images Analysis Name:

Task: Visit my website <http://schillingb.weebly.com/middle-east-government-and-economy.html> and complete the activities below using the images on the website. Each image has questions to respond to.

**Corruption Perception Index 2015**

1. What does corruption mean?

2. According to the image, which Southwest Asian country is the least corrupt?

3. Which of the Southwest Asian countries is the most corrupt? Why is it considered to be corrupt? Read the article here to find out <https://www.theguardian.com/world/2016/feb/19/post-war-iraq-corruption-oil-prices-revenues>. There is also a link on my website under the Corruption Index image.

**Governments of the Middle East (North Africa and Southwest Asia)**

4. This data is from 2003. Has anything changed in the past 14 years with any of these countries? You will need to do some research to complete this question. Complete the chart below.

|  |  |  |  |
| --- | --- | --- | --- |
| **Country** | **Yes Change** | **No Change** | **If Yes, How?** |
| Turkey |  |  |  |
| Israel |  |  |  |
| Iraq | √ |  | As of 2005 an Islamic, democratic, parliamentary, federal government |
| Saudi Arabia |  |  |  |
| United Arab Emirates |  |  |  |

**A Complex Political System – Iran**

5. According to the chart demonstrating how the Iranian government works, how much power does the Supreme Leader possess? Explain your response using information from the chart.

6. How much say does a citizen of Iran have over their government? Explain your response.

**Women in Government in the Middle East**

7. In the Middle East, which countries have the most women in their government?

8. Why do you think Saudi Arabia has no women representing their government?

**Youthquake**

9. What does this diagram represent? What does it tell us?

10. Look at the percentages on the top of the diagram. What do they tell us about the economy of Middle Eastern countries? Think about their future economic growth and the factors of economic growth when responding to this.