Latin America and the Caribbean Study Guide Name:

**Standards**

**SS6G1** The student will locate selected features of Latin America and the Caribbean.

**a.** Locate on a world and regional political-physical map: Amazon River, Caribbean Sea, Gulf of Mexico, Pacific Ocean, Panama Canal, Andes Mountains, Sierra Madre Mountains, and Atacama Desert.

**b.** Locate on a world and regional political-physical map the countries of Bolivia, Brazil, Colombia, Cuba, Haiti, Mexico, Panama, and Venezuela.

**SS6G2** The student will discuss environmental issues in Latin America.

**a.** Explain the major environmental concerns of Latin America regarding the issues of air pollution in Mexico City, Mexico, the destruction of the rain forest in Brazil, and oil related pollution in Venezuela.

**SS6G3** The student will explain the impact of location, climate, distribution of natural resources, and population distribution on Latin America and the Caribbean.

**a.** Compare how the location, climate, and natural resources of Mexico and Venezuela affect where people live and how they trade.

**b.** Compare how the location, climate, and natural resources of Brazil and Cuba affect where people live and how they trade.

**SS6G4** The student will describe the cultural characteristics of people who live in Latin America and the Caribbean.

**a.** Describe the results of blending of ethnic groups in Latin America and the Caribbean.

**b.** Explain why Latin America is a region based on the languages of Portuguese and Spanish.

1. Be able to locate the countries and features in **SS6G1**.

*Use your quiz and the map you labeled in class for help when studying*

2. What mountain range runs through most of the western coast of South America?

3. What country is the largest in the Caribbean?

4. What are the environmental issues in (see below) and what are some problems and solutions to these issues?

Mexico City Brazil Venezuela

*Think about your essay, R.A.F.T., superhero and the presentation in class*

5. Make sure you are able to answer questions about the location, climate, natural resources, and trade in Mexico, Cuba, Venezuela, and Brazil.

*We took notes on these topics from a ppt, a reading, and even answered questions about these*

6. What is blending?

7. What cultures are being blended in Latin America? *Think mestizo and mulatto*

8. What things are being blended in Latin America? *Cultures, religions, languages, ethnicities, histories, foods, celebrations, etc.*

9. Why does much of Latin America speak Spanish and Portuguese?

*Make sure to consider the explorers we learned about 1st semester*