# **Grade 6**



# Remote Learning Plans: Week of March 16 – March 20

# Day 1

English Language Arts: ELAGSE6L1a

View Subject and Object Pronouns PPT

Print and Complete **Subject and Object Pronouns** 

**English Language Arts: ELAGSE6RI2** 

View Video **Determining Central Idea** 

Print and Complete Finding Main Idea and Details

Print and Complete **Determining Central Idea and Details** 

**Supplemental Interactive Video** 

Option 1: Write your answers on a separate sheet of paper, take a picture and email it to your teacher

Option 2: Type your answers in a Word document, save it, then email it to your teacher

\*Remember to label your paper with your name & assignment title

# Day 2

## Math: MGSE6.NS.5; MGSE6.NS.6; MSGSE6.NS.7

Login to iReady and complete the Teacher Assigned Lessons: Understand Integers

If you cannot access iReady view Supplemental Interactive Video

Print and Complete <u>Guided Instruction and Guided Practice</u>: <u>Identifying Positive and Negative Numbers</u>

(Lesson 12)

Login to iReady and complete the Teacher Assigned Lessons: Order Positive and Negative Numbers

If you cannot access iReady View <u>Supplemental Interactive Video</u>

Print and Complete Comparing Positive and Negative Numbers and Ordering Positive and Negative

Numbers (Lesson 13)

Check Teams and/or your class website to further connect with your teacher.

# Day 3

Science: S6E1

<u>Lesson # 1</u>- What is a theory in science. Complete the printed document after viewing the YouTube video:

"what is a theory?"

View the following video: <a href="https://youtu.be/nny7Bd1Yhtc">https://youtu.be/nny7Bd1Yhtc</a>

Print and Complete: Is it a theory?

#### 6<sup>th</sup> Grade TAG Science (ONLY):

1. Read Chapter on Ocean and Ocean Currents

2. Pull-out Key Terms

3. Complete the attached assignments on My Haiku class website

## Day 4

Social Studies: SS6H1

<u>Lesson # 1</u>- Part 1 (Step 1) View video, read through the power point(Step 2) Complete on notebook paper: Answer the 5 "W's" questions from Mr. Calloway's website. Click on the tab "Digital learning Day Assignments" <u>www.callowayk.weebly.com</u>

Lesson #2- Part 2 Download: "Impact of the Cuban Revolution" PPT (Microsoft Teams). Cloze Notes 1-4 on slides #4-7 in the PowerPoint. \*Hint\*\*\*Follow the subheadings in order. Study and review your notes. Resources: Lesson #1: Classlink> Microsoft Teams and Lesson #2: www.callowayk.weebly.com

#### 6<sup>th</sup> Grade TAG Only

**TAG 6th Grade Social Studies:** 

View the following video <u>Cubans Talk About US Embargo</u> then log into edmodo to answer the posted discussion question.

Complete: What is Trade? Flocabulary (<a href="www.flocabulary.com/join-class">www.flocabulary.com/join-class</a> - Class Code - 3WKDJH)

Complete: Latin American Exchange & Economic Growth USA TestPrep

# Day 5

Connections Classes: Students only complete assignments for their A/B day Connections courses

For example: If a student takes Art on A day and Band on B-day, they will only complete the assignments

listed for Art and Band on Friday.

We are asking ALL students to complete the Social Emotional Learning lesson at the bottom of the page.

#### Art

Value Scale Shading

### Avid

https://flipgrid.com/576d5401

#### **Band**

Practice for 30 minutes (if instrument is available)

#### **Business**

https://learn.aeseducation.com/

**Enrollment Code (6A Day 5FGX4) (6B Day LDNXF)** 

Complete Customer Service Module Unit Introduction to Customer Service Lessons

Lesson 1. Customer Service Defined Lesson 2. The Importance of Customer Service

#### Choir

**Tenors** 

#### **CNR – Read 180**

**Workshop Lessons** 

• Complete Lesson 1.12

Make-up Workshop Lessons

#### **Additional Work**

- Complete one E-Read daily.
- Define all vocabulary words and find two synonyms and one antonym, for each workshop lesson.
- \*\*I will send an individual email to all students that need to make-up any workshop lessons, and send a

link for Read Theory for all students on System 44\*\*

#### **Engineering**

Visit http://kidsahead.com/subjects/1-robotics and select five of the Robotics Activities to complete.

#### **Healthcare Science**

FYI: For all students who cannot access Health Center 21 send me an email <a href="mailto:Haygoodjw@fultonschools.org">Haygoodjw@fultonschools.org</a> so that I can reset your password.

6A - Enrollment Code: 5VK5S 6B – Enrollment Code: H763J

INTRODUCTION TO REHABILITATION SERVICES MSHS6-HS-5: Students will explore the different careers available in the field of rehabilitation services.

Do all Modules under Rehabilitation Services along with the worksheets for each module.

#### **Health and Physical Education**

Visit Webpage for assignment.

#### Orchestra

Practice for 30 minutes (if instrument is available)

#### Spanish

Log onto VHL and pull your resource. Follow these steps

Username: 1500000264@fcstu.org

Password: Spanish6

Click on Content, Resources...Click on Leccion 1...Click on Ap Themes and Contexts and select the title by

grade level: 6<sup>th</sup> Subjects

# Social Emotional Learning: Coping with Teenage Stress

- Name two things you can do to manage your stress.
- Decide how you will work at least one of these things into your schedule today.
- Think about how stress can be both a good and bad thing.